



A SURVEY OF MISSIOLOGICAL APPROACHES AND CHURCH PLANTING AMONG MUSLIMS

SYLLABUS

MISSION MUSLIM WORLD UNIVERSITY
CHRISTIAN MINISTRY TO MUSLIMS AND ISLAMIC STUDIES

mmwu.org

Course 6 Syllabus

SURVEY OF MISSIOLOGICAL APPROACHES AND CHURCH PLANTING AMONG MUSLIMS

2 UNIT CREDITS

PROFESSORS AND SECTION DESCRIPTIONS

SECTION 1: THE MESSENGER, THE MESSAGE, AND THE COMMUNITY - DR. ROLAND MULLER

Evangelical church planters face three challenges. First, they must be accepted by their target audience as viable messengers. Second, their message must be understandable to the worldview of their listeners. Third, the community they are forming must be a valid form of community for their audience. Roland Muller does a masterful job of bringing these three challenges together in one book addressing western, Muslim, Hindu, and Buddhist audiences. Roland Muller speaks as a practitioner-to-practitioners, illustrating his points with examples drawn from a wide variety of backgrounds. Discover new perspectives on how God wants to rejuvenate your ministry.

Roland Muller is a cross-cultural church planter with WEC International. Over the last thirty years his ministry has taken him into most Middle Eastern Countries and has allowed him to minister to a wide variety of people; from the palaces of wealthy oil sheiks to humble bedouin tents, from bustling cities to rural villages. He is the author of a dozen books including tools for Muslim Evangelism, Honor and Shame Unlocking the door, and The Message, the Messenger and the Community. He currently teaches cross-cultural church ministry skills in Canada and as a worldwide speaking and mentoring ministry.

SECTION 2: FOLK ISLAM IN AFRICA - DR. TONY WEEDOR

In this presentation, Prof. Tony Weedor explains the foundation of Islam in Africa including Folk Islam, Sufi Islam, and how pre-Islamic roots affected how Islam grew and changed in Africa. This will help the missionary better understand how to effectively evangelize Muslims with African heritage.

Anthony Weedor was born in the West African state of Liberia, a small country founded by freed slaves from America in July of 1847. He became a Christian in the early 80s through the ministries of Serving In Mission (SIM). He worked in Bomi Hills as an Evangelist and church planter. He graduated from the African Bible College with a B.A. in Biblical Studies, with an emphasis in Radio Broadcasting. In August of 88 he was appointed Director of Muslim Ministries for West Africa with SIM. In 1989, when the Liberian civil war broke out, he and his family walked for one year to La Cote d'Ivoire to escape. They lived in Cote d'Ivoire for three and half years in a refugee camp.

His family moved to the states in 1993 so he could study at the Denver Theological Seminary. He earned a Master of Divinity degree with emphasis in Philosophy. After graduation, his family moved to Ethiopia as missionaries with SIM. After spending more than four years ministering among pastors and teaching at the Evangelical Theological College. He then returned to Denver Seminary as an Adjunct Professor in the Philosophy department in 2006. He continued work with SIM as research director on Islam. In 2009, he began work on his Doctor of Philosophy.

SECTION 3: INSIDER MOVEMENTS: A CRITICAL ASSESSMENT

These lectures on Insider Movements were held at Liberty University to discuss this radical form of contextualization and its implications. Missionaries, missiologists, professors, and theologians gathered together for 3 days to present papers that assess IM from a biblical and missiological perspective. In these sessions you will hear from the 12 professors and their critiques of certain assumptions and tactics of the Insider Movement.

COURSE OBJECTIVES

Upon the completion of the course the student will be able to:

1. Survey and understand the current missiological trends the church is using among Muslims.
2. Compare and contrast the strengths and weaknesses of various missiological approaches.
3. Gain a comprehensive overview of the whats, whys, and hows of global church planting.
4. Critique various movements with a biblical framework of the Church and the Great Commission.
5. Effectively share the gospel with Muslims using discovery bible stories, parables, and oral stories.
6. Develop personal strategy points for church planting among Muslims.

REQUIRED READING:

1. The Messenger, the Message, and the Community. Dr. Roland Muller. CanBooks; 3 edition. 2013
2. Discovering Church Planting : An Introduction to the Whats, Whys, and Hows of Global Church Planting by J.D. Payne. InterVarsity Press. 2009
3. T4T: A Discipleship Re-Revolution: Steve Smith & Ying Kai's. WIGTake Resources. 2011
4. Stubborn Perseverance: How to launch cascading movements to Christ, among Muslims and others (a true-to-life CPM story). James Nyman and Robby Butler. Mission Network. 2015
5. Chrislam: How Missionaries are Promoting an Islamized Gospel 2nd Edition. Joshua Lingel, Jeff Morton, Bill Nikidis, and others. i2 Ministries Publishing. 2012
6. The Spontaneous Expansion of the Church 2nd Edition. Rolland Allen. World Dominion Press. 1949
7. A Brief Guide to DMM: Defining and Evaluating the Ideas Impacting Missions Today. Chad Vegas. Radius International. 2018
8. Review Essay: A Strange Sort of Orthodoxy: An Analysis of the T4T and CPM Approach to Missions. Southwestern Journal of Theology • Volume 59 • Number 1 • Fall 2016

ASSIGNMENTS:

1. COMPLETE LECTURE APPLICATION QUESTIONS

These are short concise questions that help you process the lectures and formulate key points for evangelism.

2. COMPLETE READING APPLICATION ASSIGNMENTS

Complete the discussion questions assigned after various readings to help you think through and process various ideas pertaining to cross-cultural missions.

3. WRITE AN ASSESSMENT PAPER. (MINIMUM OF 4000 WORDS)

Write an assessment paper on the various missiological methodologies used to reach Muslims including all of the following:

1. Summarize what you feel is essential in biblical ecclesiology and give a working definition to what a local church is.
2. Church Planting can be defined as 'evangelism that results in new churches.' Evaluate the pros and cons of Roland Mullers Teacher Based Evangelism from the Messenger, the Message, and the Community.
3. Contrast Church Planting Movements (CPMs) vs. traditional church planting and the pros and cons of each.
4. Summarize how a network of house churches can work and the pros and cons of this model.
5. Summarize and describe a cell church structure and explain the pros and cons of this model.
6. Summarize a mother-daughter church planting philosophy.
7. Summarize T4T and the pros and cons of this method.
8. Summarize DMM and the pros and cons of this method.
9. Summarize the pros and cons of planting a sacramental liturgical missional church.
10. Summarize what it means to be an apostolic missionary vs. a plant and pastor missionary.
11. Summarize Insider Movements and why they are un-biblical. Include 5-10 points of hyper-contextualization that must be avoided when working with Muslims.
12. Summarize i2 Ministries missions strategy and the strengths and way you would improve it.
13. Conclusion - Summarize at least five main points that you as a potential church planter among Muslims would want to implement when on the field.

Minimum of 4000 words with proper footnotes

PAPER FORMAT GUIDELINES

Margins. Use 8½ x 11-inch paper with 1-inch margins.

Font. Use Times New Roman 12-point font for all text with the exception of footnotes, which should be 10-point font.

Indents. The standard indent is ½ inch. This applies to the opening line of every paragraph, indents in footnotes, and block quotations.

Spacing. Double-space all text except for block quotations and footnotes.

Heading. Do not use a cover page. In the top left-hand corner of the page please place your name, the name of the class, the due date of the assignment and the assignment title on successive lines. Leave a space between the heading and your opening paragraph.

Example: Ryan James
Christian Apologetics to Islam
September 12, 2019
Polemics Paper

Quotes. For quotations of four lines or less, simply use quotation marks. For quotations of five or more lines, use block formatting. (In block formatting the quotation should be single-spaced and indented ½ inch, with a space preceding and following the quotation.)

Reference and Bibliography Formatting

Style Guide. MMWU follows the style guide created by Kate L. Turabian: *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers* (7th edition). Please refer to Turabian's Manual when formatting your references and bibliography. An overview of her style guide can be found in the online "Turabian Quick Guide" (<https://www.chicagomanualofstyle.org/turabian/turabian-notes-and-bibliography-citation-quick-guide.html>).

Scripture citations. For scripture, use a simple in-text parenthetical citation. Example: "Blessed are the poor in spirit, for theirs is the kingdom of heaven" (Matt. 5:3). Do not include the Bible in your bibliography.

Footnotes. For all references or quotations outside of scripture, footnotes are required. Use Times New Roman 10-point font for all footnotes. Example: "Footnotes must be placed, or at least must begin, on the page where they are referred to ... Each footnote must begin on a new line, indented the same amount as paragraphs in the text. Footnotes are usually single-spaced, with a blank line between notes."¹

Bibliography. If you use footnotes, you must include a bibliography listing all references. Use a separate page for your bibliography. Center, bold and capitalize the title "BIBLIOGRAPHY" at the top of the page. Number all bibliographic entries and order them alphabetically. For information on how to format entries, consult the "Turabian Quick Guide."

¹ Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. (Chicago: University of Chicago Press, 1996), 254-5.

4. WISE APP GROUP PROJECT

At this point you should already be familiar and using the WISE Global phone app. The next step is for you to help other people learn how to download the app, sign up, make a commitment, and join a group. Once you have created this new group your assignment is to drive everyone in that group to complete their commitment.

Tutorial on how to use all the functions of the app Video Here
<https://vimeo.com/348426592>

1. Submit the group name of your new WISE app group
2. Once your new group graph shows that the group commitments have been completed then you will share your group progress graph with the MMWU Student Group.



5. SUBMIT FOUR EVANGELISM REPORTS: (INCLUDING):

1. Where did you go to share the gospel?
2. How did you approach the person? How did the Holy Spirit lead you?
3. What questions did you ask?
4. What questions did they ask?
5. Did you present the gospel?
6. What content from this course was helpful during your conversation?
7. How long did your conversation last?
8. Will you have a second meeting? When?
9. How would you grade how you did in the conversation (1-10)?
10. In your opinion how far/near was the person from coming to Christ after your conversation (1-10)?

COURSE LAYOUT

COURSE INTRODUCTION

Course Syllabus

Introduction to Required Reading

SECTION 1: THE MESSENGER, THE MESSAGE, AND THE COMMUNITY

Video Lecture - Five Styles of Evangelism

Read Chapter 1 - Gaining an Acceptance (The Messenger, the Message, and the Community)

Chapter 1 Reading Application Questions

Read Chapter 2 - The Toolbox (The Messenger, the Message, and the Community)

Chapter 2 - Reading Application Questions

Read the Discovery Lessons

Read Chapter 3 - The Making of an Evangelist (The Messenger, the Message, and the Community)

Chapter 3 Reading Application Questions

Read Chapter 4 - Teacher Based Evangelism (The Messenger, the Message, and the Community)

Chapter 4 - Reading Application Questions

Read Chapter 5 - The Art of Teaching (The Messenger, the Message, and the Community)

Chapter 5 - Reading Application Questions

Required Reading: Church Planting Movements [Part 1&2] - Page 18-132

THE MESSENGER

Video Lecture - Sharing with Muslims

Read Chapter 6 - Parables, Proverbs, & Prayer (The Messenger, the Message, and the Community)

Chapter 6 - Reading Application Questions

Read Chapter 7 - Contextualization & Community (The Messenger, the Message, and the Community)

Chapter 7 Reading Application Questions

Read Chapter 8 - Honor and Trust (The Messenger, the Message, and the Community)

Chapter 8 Reading Application Questions

Read Chapter 9 - Friendship Discipling (The Messenger, the Message, and the Community)

Chapter 9 - Reading Application Questions

Read Chapter 10 - The Continuing Struggle

Chapter 10 - Reading Application Questions

Read: Church Planting Movements [Part 3] - Page 134-183

THE MESSAGE

Video Lecture - World-views of Fear and Guilt

Read Chapter 11 - Worldview (The Messenger, the Message, and the Community)

Chapter 11 - Reading Application Questions

Read Chapter 12 - The Eden Effect

Chapter 12 - Reading Application Questions

Read Chapter 13 - Guilt-Based World-views (The Messenger, the Message, and the Community)

Chapter 13 - Reading Application Questions

Read: Church Planting Movements [Part 3] - Page 183-208

THE MESSAGE 2

Video Lecture - Shame Based World-views

Read Chapter 14 - The Roman Connection (The Messenger, the Message, and the Community)

Chapter 14 - Reading Application Questions

Read Chapter 15 - Fear-Based World-views (The Messenger, the Message, and the Community)

Chapter 15 - Reading Application Questions

Read Chapter 16 - Shame-Based World-views (The Messenger, the Message, and the Community)

Chapter 16 - Reading Application Questions

Take the World-View Assessment

Read: Church Planting Movements - Page 211-241

THE MESSAGE 3

Video Lecture - Islam and Shame Based World-views

Read Chapter 17 - Honor and Shame in the Bible (The Messenger, the Message, and the Community)

Chapter 17 - Reading Application Questions

Read Chapter 18 - A Clash of World-views (The Messenger, the Message, and the Community)

Chapter 18 - Reading Application Questions

Read Chapter 19 - Islam and Shame (The Messenger, the Message, and the Community)

Chapter 19 - Reading Application Questions

Read: Discovering Church Planting - Pages 1-138

Discovering Church Planting Application Questions (Chapters 1-8)

THE MESSAGE 4

Video Lecture - The Three Fold Message of Salvation

Read Chapter 20 - Islam and Honor (The Messenger, the Message, and the Community)

Chapter 20 - Reading Application Questions

Read Chapter 21 - The Threefold Message of Salvation (The Messenger, the Message, and the Community)

Chapter 21 - Reading Application Questions

Read Chapter 22 - The Continuing Story (The Messenger, the Message, and the Community)

Chapter 22 - Reading Application Questions

Read: Discovering Church Planting - [Section II] Pages 139- 248

Discovering Church Planting Application Questions (Chapters 9-15)

Read: T4T - A Discipleship Re-Revolution (Part I: Chapters 1-4)

THE COMMUNITY

Video Lecture - Biblical Basis for Christian Community

Read Chapter 23 - The Importance of Biblical Community

(The Messenger, the Message, and the Community)

Chapter 23 - Reading Application Questions

Read Chapter 24 - Biblical Principles of Community (The Messenger, the Message, and the Community)

Chapter 24 - Reading Application Questions

Read Chapter 25 - The Importance of Others

Chapter 25 - Reading Application Questions

Reading: Discovering Church Planting - [Section III] Pages 249- 294

Discovering Church Planting (Chapters 16-18)

THE COMMUNITY 2

Video Lecture - Helping Muslims Change Communities

Read Chapter 26 - Steps to Switching Communities I (The Messenger, the Message, and the Community)

Chapter 26 - Reading Application Questions

Read Chapter 27 - Steps to Switching Communities II (The Messenger, the Message, and the Community)

Chapter 27 - Reading Application Questions

Read Chapter 28 - Some Considerations (The Messenger, the Message, and the Community)

Chapter 28 - Reading Application Questions

Read: Discovering Church Planting - [Section IV] Pages 295- 360

Discovering Church Planting Application Questions (Chapters 19-22)

THE COMMUNITY 3

Video Lecture - The Community - Wrap up

Read Chapter 29 - Planting Churches I (The Messenger, the Message, and the Community)

Chapter 29 - Reading Application Questions

Read Chapter 30 - Planting Churches II (The Messenger, the Message, and the Community)

Chapter 30 - Reading Application Questions

Read Chapter 31 - Creating Community (The Messenger, the Message, and the Community)

Chapter 31 - Application Questions

Read: Discovering Church Planting - [Section IV] Pages 361-414

Discovering Church Planting Application Questions (Chapters 23-25)

Read: T4T - A Discipleship Re-Revolution (Part 2: Chapters 5-10)

SECTION 2: FOLK ISLAM IN AFRICA - DR. TONY WEEDOR

Section Introduction

Video Lecture - Folk Islam Part 1

Video Lecture Application

Read: T4T - A Discipleship Re-Revolution (Chapters 11-16)

Video Lecture - Folk Islam Part 2

Read: T4T - A Discipleship Re-Revolution (Chapters 16-C2C)

Video Lecture - Folk Islam Part 3

Video Lecture Application

Video Lecture - Folk Islam Part 4

Video Lecture Application

FOLK ISLAM 2

Video Lecture - Folk Islam Part 5

Lecture Application

Being Born a Women in the Middle East [Lecture 7]

Lecture Application

Video Lecture - Folk Islam Part 6

Lecture Application

Read: Stubborn Perseverance [Forward - Chapter 11] Pages viii-80

Video Lecture - Folk Islam Part 7

Lecture Application

Video Lecture - Folk Islam Part 8

Lecture Application

Read: Stubborn Perseverance pages 81-168 (Chapter 12-25)

METHODS OF WORLDVIEW EVANGELISM AND DISCIPLESHIP PART 1

Video Lecture - Methods of Worldview Evangelism and Discipleship part 1

Lecture Application

Methods of Worldview Evangelism and Discipleship part 2

Lecture Application

Video Lecture- Methods of Worldview Evangelism and Discipleship Part 3

Lecture Application

Video Lecture- Methods of Worldview Evangelism and Discipleship Part 4

Lecture Application

Video Lecture- Methods of Worldview Evangelism and Discipleship part 5

Lecture Application

Video Lecture- Methods of Worldview Evangelism and Discipleship Part 6

Lecture Application

Reading: Stubborn Perseverance pages 169-250 (Chapter 26-Your Turn!)

SUFI ISLAM

Video Lecture - Sufi Islam Part 1

Lecture Application

Video Lecture - Sufi Islam part 2

Lecture Application

Video Lecture - Sufi Islam Part 3

Lecture Application

Video Lecture - Sufi Islam Part 4

Lecture Application

Required Reading: Stubborn Perseverance pages 251-301 (Appendix)

Video Lecture - Sufi Islam Part 5

Lecture Application

Video Lecture - Sufi Islam Part 6

Read: A Brief Guide to DMM Defining and Evaluating the Ideas

SECTION III - INSIDER MOVEMENTS: CRITICAL ASSESSMENTS

Video Lecture - Insider Movements: A Critical Assessment

Read: Chrislam: How Missionaries are Promoting an Islamized Gospel (Pages 1 - 42)

Video Lecture - Lost in Translation - Insider Movements and Biblical Interpretation

Read: Chrislam: How Missionaries are Promoting an Islamized Gospel (Pages 43-86)

Video Lecture - Islamic Traditions on Insider Movements

Video Lecture: God's Command for Dealing with Pagan Religions and Pagan Practices

Read: Chrislam: How Missionaries are Promoting an Islamized Gospel (Pages 87-154)

Lecture: Would Paul Become a Muslim to Muslims?

Lecture: Danger from False Brethren?

Read: Chrislam: How Missionaries are Promoting an Islamized Gospel (Pages 155-226)

Lecture: Interview with a former Insider Movement Worker

Lecture: A Misguided Mission, How I.M. Robs the Blessing of Persecution

Read: Chrislam: How Missionaries are Promoting an Islamized Gospel (Pages: 227-276)

Lecture: Islamic Replacement Theology

Lecture: The IM Equivalent of Limbo: The Camel Method

Lecture: Jesus in Islam and Christianity

Read: Chrislam: How Missionaries are Promoting an Islamized Gospel (Pages: 227-276)

Lecture: The Confusion of 'Kingdom Circles'

Lecture: IM also Means 'Inappropriate Missiology'

INTRODUCTION TO PLANTING LITURGICAL CHURCHES

Read: The Spontaneous Expansion of the Church by Roland Allen (Pages 5-54)

Lecture: Interview - Interview with Anglican Church Planter Fr. Michael Flowers

Read: The Spontaneous Expansion of the Church by Roland Allen (Pages 55-102)

Lecture: Interview - Interview: Winfield Bevins & Dan Alger: Anglican Mission

Lecture: Rev. Ben Kwashi Testimony from Lausanne Movement Conference

Lecture: Nigerian Anglican Archbishop Rev. Ben Kwashi - Missional Anglicanism

Read: The Spontaneous Expansion of the Church by Roland Allen - (Pages 102-122)

THE i2 MINISTRIES APPROACH

Lecture: The i2 Ministries Approach Explained

Read: A Summary of i2 Ministries Missiological Approach to reach the Muslim World

Read: How Do You Launch a National i2 Initiative

ADDITIONAL READING

Read - Bridge Stories

Read - 6 Gospel lessons for your Muslims Friends

Read - 10 Lessons about Jesus in the Old Testament

Read - The Shame Tract

Evangelism Reports

Evangelism Report One

Evangelism Report Two

Evangelism Report Three

Evangelism Report Four

Final Chapter

Complete The Wise App Group Project

Assignment: Turn in your Assessment of Missiological Methodologies among Muslims Paper

Write a course review

COURSE COMPLETION CERTIFICATE - 2 UNIT TRANSFER CREDITS - GBS.EDU

This course is self-paced and upon completion students will receive a course certificate. On average you'll need to spend 9-10 hours a week for 15 weeks to complete this course. The student must complete every element of the course content and receive completion approval on all assignments to receive the course completion certificate. Here is a breakdown of the expected time commitment per type of work.

Lectures	30 Hours
Lecture Application	4 Hours
Assigned Reading	60 Hours
Reading Application Assignment	4 Hours
Assessment Paper	18 Hours
WISE App Group Project	5 Hours
Evangelism Reports	12 Hours
Total	133 Hours