



ISLAM'S ISSUES, AGENDAS, AND THE GREAT COMMISSION

SYLLABUS

MISSION MUSLIM WORLD UNIVERSITY
CHRISTIAN MINISTRY TO MUSLIMS AND ISLAMIC STUDIES

mmwu.org

Course 1 Syllabus

ISLAM'S ISSUES, AGENDAS, AND THE GREAT COMMISSION

DR. JOSHUA LINGEL | 2 UNIT CREDITS

The aim of this course is to equip the Christian to effectively engage in evangelism with Muslims through a deeper understanding of the Islamic worldview. Muslims often raise polemical questions about the Bible, the nature of Jesus, and the origins and development of Christianity. This course discusses a response to those critical questions while assessing the origins and early development of Islam.

This is our introductory class to the world of Islam and Christian ministry to Muslims. You will be introduced to the plans Islam has for the world, the radical Muslims and the fundamentals of Islam. This class is intended to whet your appetite for further studies in theology, Islamics, apologetics, and discipleship.

Objectives

At the completion of the class the student will:

1. Understand the biblical mandate to share Christ with Muslims.
2. Begin to understand the nature of Islam and its plans for the world.
3. Appreciate the necessity of apologetics and polemics for ministry to Muslims.
4. Begin to comprehend the differences between Islam and Christianity.

DR. JOSHUA LINGEL

i2 Ministries, Inc.

Joshua Lingel is the President and visionary leader of i2 Ministries. Currently, he is responsible for leading training in Muslim Ministry and Islamic Studies for a network of over 20,000 churches in Asia, Africa and South America. The goal of i2 is to provide each church and Christian the accessibility to all the training they need to finish the Great Commission among Muslims from voices of global Christianity.

Joshua Lingel was called into Muslim Ministry at age 18 when God spoke to him to study everything he could about Islam and since then train up the global church to target the Muslims in one generation. He has been involved in Muslim evangelism since 1991. Lingel attended six universities in Islamic Studies, including University of Washington, University of London, Harvard and Talbot School of Theology, in Muslim Ministry and Christian Theology, teaching at Biola University & Talbot School of Theology undergrad & graduate students in Christian Apologetics to Islam since 1999.

From 2003-2009 Joshua Lingel was co-founder and director of strategic projects with Ravi Zacharias International Ministries (RZIM), He is married to Jussara Robert Lingel and together they lead i2 Ministries.

Course Components

1. Study through video lectures from Dr. Joshua Lingel and others.

2. Complete application questions for videos and reading.

3. Required Reading

Islam's Issues, Agendas and the Great Commission Course Book 2016
compiled by Joshua Lingel

This book contains answers to questions normally asked by Muslims. Past students enjoyed this resource because the subject matter was very appropriate to the questions they faced when speaking with their Muslim friends.

Muslims: Their Beliefs and Practices
by Dr. Andrew Rippin

Rippin is one of the finest scholars in the world today and is dean of faculty at his university. He is not a Christian (Keep that in mind.) but a secular historical scholar of Islam. Rippin is a historian

concerned that the same academic rigor to which Biblical studies have been subjected has not been applied to the Qur'an.

Any-3: Anyone, Anywhere, Any Time

by Mike Shipman

Shipman presents an effective approach for sharing the gospel with Muslims. He uses the pattern modeled by Jesus of five steps for interacting with the lost.

Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus and Misdemean Popular Culture

by J. ED Komoszewski, M. James Sawyer, Daniel B. Wallace

How contemporary skeptics miss the real Jesus and mislead popular culture. A series of articles by leading scholars giving answers to attacks that Muslims and secular scholars are directing against the Christian faith.

You will grade yourself at the end of the course on reading completion.

4. Evangelism Reports

Share the gospel with a minimum of three Muslims and write a short report for each.

This is a fun assignment! One major problem that seems to be evident in the church is that we as Christians are not engaging or sharing the gospel with Muslims. You will be required to share the gospel with three Muslims for over an hour. A brief summary (no more than a page) of your interactions will be turned in. You will grade the summary yourself based on given criteria.

5. Learn how to use the WISE global phone app and how it can impact global missions.

6. Create two "Essentials of the Christian Faith" handouts.

Create two different handouts on an essential of the Christian faith from the topics listed below. The handout should be a useful reference tool for Christians and/or Muslims in a 1-2-page format using 11-point font. Include a list of the Bible verses which validate the theological points.

The purpose of the handout is to organize your thoughts into simple clear points and essential Bible verses to help you remember exactly what you want to say when sharing these truths of the gospel.

The topics for your handout to choose from are:

1. The deity of Christ
2. Historical and Scriptural Evidence for the Crucifixion/Resurrection
3. Salvation Only Through Atonement (Jesus as the Final Sacrifice)
4. Evidence for the Bible Preserved as God's Word (Why the Bible Is Not Corrupt)
5. The Trinity
6. Prophecies Fulfilled in Christ
7. Biblical Christology (Jesus as Fully God and Fully Man)

Please spend the time to research the topics you choose. Enjoy the journey of digging into these glorious topics. Our prayer is that these handouts will be resources you will use for decades to come.

7. Submit a Student Presentation.

You will be required to submit a video presentation of one of your "Essentials of the Faith" handouts (See item #6.). You should explain why you made it and walk through the handout from beginning to end adding any clarifying points. The presentation must last at least 10 minutes and cannot be longer than 20 minutes. You will submit the video presentation (maximum of 1GB) which we will then upload to the MMWU YouTube channel. Your videos will by default be hidden from the public, and only people who have the direct link will be able to watch your video. However, if you are worried about security for any reason, please do not share any personal information or show your face in the video. The links to these presentations will then be posted inside the school platform for other students to view and comment upon.

A sample video is provided in the online platform.

8. Complete and pass the multiple-choice final exam based on the required reading.

9. Group Training Project: You'll train a group through this video course.

Requirements for Training:

The group can be no smaller than eight people.

Take them through at least 6 of the 8 videos of this course and facilitate group discussions

Attendees must download the WISE phone app, form groups, and make commitments.

You need to set a schedule for group outreach to complete the initiative.

Send pictures

Please write up a short report and include a picture of your training. In your report please include:

- Where and how you accomplished your training
- How many people were trained
- Explain what your experience was like getting everyone to use the WISE app
- What the schedule of your training was
- Describe how many videos and discussions from the facilitator slides you included in your training.
- Describe the overall response of your attendees to the training
- What you learned logistically from this experience, how could you improve it next time.
- What does the outreach schedule look like?
- Include a picture of the training.

Course Content

Orientation

Welcome lecture

Introduction to i2 Ministries

Every Muslim

Overview of the Syllabus

Introduction to Required Reading

Chapter 1

Why Care About Muslims - Dr. Joshua Lingel (Lecture)

Application Questions

How Muslims Come to Christ - Dr. Joshua Lingel (Lecture)

Application Questions

Course book reading: "When Muslims Attack the Faith: Get Yourselves Ready to Talk to Muslims

Doing Missions When Dying is Gain - John Piper (Lecture)

Lecture Analysis

Read: Formative Elements of Classical Islam; Muslims: Their Beliefs and Practices - A. Rippen

Read: (Pages 1-52) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

The WISE Global Phone App

Introduction to the Wise Phone App instructional video (Lecture)

Download the phone app and make your commitment

Chapter 2

How Islam is Changing the World - Dr. Joshua Lingel (Lecture)

Application questions

Course book reading: "How Islam Plans to Change the World - Dr. William Wagner

Reading Analysis

Dawa Table Video Interview (Lecture)

Video Analysis

Read: Emergence of Islamic Identity; Muslims: Their Beliefs and Practices - A. Rippen

Surrender- Dick Brogden (Lecture)

Read: (Pages 53-120) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

Chapter 3

Introduction to Islam - Dr Joshua Lingel (Lecture)
Application Questions
Course Book Reading: "Has the New Testament Been Hopelessly Corrupted? Dr. Daniel Wallace
Reading Analysis
Everything You Need to Know About Radical Islam - Dr. Joshua Lingel (Lecture)
Application Questions
Course Book Reading: "Jihad, Martyrdom and the End of the World" by Dr. David Cook
Reading Analysis
Turn in Essentials of the Faith Handout #1
Reading the Whole Bible for Missions - Chris Wright (Lecture)
Read: (Pages 121-168) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

Chapter 4

Jesus in Islam and Christianity - Dr. Joshua Lingel (Lecture)
Application Questions
Seeking Allah, Finding Jesus - Dr. Nabeel Qureshi (Lecture)
Course Book Reading: Jesus the Eternal Son of God/ Was Jesus Really Crucified
Reading Analysis
Read: Alternative Visions of Classical Islamic Identity, Muslims: Their Beliefs and Practices
Classic Debate Josh McDowell vs. Ahmed Deedat (Lecture)
Read: (Pages 169-218) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

Chapter 5

Insider Movements: A Critical Assessment - Dr. Joshua Lingel (Lecture)
Application Questions
Course Book Reading "Insider Movements Moving in the Wrong Direction"
Reading Analysis
Response to Insider Movements - John Piper (lecture)
Unheralded: Response of Insider Movements from Asian Christians (Lecture)
Finishing the Great Commission Among Muslims - Dr. Joshua Lingel (Lecture)
Application Questions
Turn in Essentials of the Faith Handout #2
Read: (Pages 219-262) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

Further Reading Assignments

Course Book Reading: Facing the Muslim Challenge (pg. 160-171) — Dr. John Gilchrist
Reading Analysis Questions
Course Book Reading: pp. 172-214 "Integrity of Bible", pp. 249-265 "Atonement", pp. 266-281
"Muhammad"
Reading Analysis Questions
Course Book Reading: pp. 215-232 "The Doctrine of the Trinity", pp. 233-248 "Jesus the Son of the
Living God"
Course Book Reading - pp. 282-294 "The Gospel of Barnabas"
Reading Analysis Questions
Reading - Any 3 - Anyone, Anywhere, Any Time, by Mike Shipman (Whole Book)

Train the Trainers

Train the Trainers Session 1 (Lecture)
Church Conference Schedule Idea
How Muslims Come to Christ Group Discussion Training (Lecture)
How Islam Plans to Change the World - Class 3 Group Discussion (Lecture)
Introduction to Islam - Class 4 Group Discussion (Lecture)
Everything You Need to Know About Radical Islam - Class 5 Group Discussion (Lecture)
Jesus in Islam and Christianity - Class 6 Group Discussion (Lecture)
Insider Movements: A Critical Assessment - Class 7 Group Discussion (Lecture)
Finishing the Great Commission Among Muslims - Class 8 Group Activity (Lecture)

Evangelism

Introduction to Evangelism Reports
Read: Evangelism Resources and Guidelines
Turn in Evangelism Report #1
Turn in Evangelism Report #2
Turn in Evangelism Report #3

Final Steps

Turn in Video Presentation and Comment on Another Video
Assigned Reading Final Assessment
Final Exam (Multiple Choice)
Turn in Group Training Assignment

Course Completion Certificate - 2 Unit Credits Transfer Credit - gbs.edu

This course is self paced and upon completion students will receive a course certificate. On average you'll need to spend 7 hours a week for 15 weeks to complete this course. The student must complete every element of the course content and receive a passing grade on all assignments to receive the course certificate. Here is a breakdown of the expected time commitment per type of work.

Video lectures	16 hours
Video application	2 hours
Reading	35 hours
Reading analysis	2 hours
Handout projects	12 hours
Project presentation	4 hours
Evangelism	10 hours
Exam	1 hours
Group Training Project	40 hours
Total	122 hours