



ISLAM'S ISSUES, AGENDAS, AND THE GREAT COMMISSION

SYLLABUS

MISSION MUSLIM WORLD UNIVERSITY
CHRISTIAN MINISTRY TO MUSLIMS AND ISLAMIC STUDIES

mmwu.org

Course 1 Syllabus

ISLAM'S ISSUES, AGENDAS, AND THE GREAT COMMISSION

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The aim of this course is to equip the Christian to effectively engage in evangelism with Muslims through a deeper understanding of the Islamic worldview. Muslims often raise polemical questions about the Bible, the nature of Jesus, and the origins and development of Christianity. This course discusses a response to those critical questions while assessing the origins and early development of Islam.

This is our introductory class to the world of Islam and Christian ministry to Muslims. You will be introduced to the plans Islam has for the world, the radical Muslims, and the fundamentals of Islam. This class is intended to whet your appetite for further studies in theology, Islamics, apologetics, and discipleship.

Objectives

At the completion of the class, the student will:

1. Understand the biblical mandate to share Christ with Muslims.
2. Begin to understand the nature of Islam and its plans for the world.
3. Appreciate the necessity of apologetics and polemics for ministry to Muslims.
4. Begin to comprehend the differences between Islam and Christianity.

DR. JOSHUA LINGEL

i2 Ministries, Inc.

Joshua Lingel is the President and visionary leader of i2 Ministries. Currently, he is responsible for leading training in Muslim Ministry and Islamic Studies for a network of over 20,000 churches in Asia, Africa, and South America. The goal of i2 is to provide each church and Christian the accessibility to all the training they need to finish the Great Commission among Muslims from the voices of global Christianity.

Joshua Lingel was called into Muslim Ministry at age 18 when God spoke to him to study everything he could about Islam and since then train up the global church to target the Muslims in one generation. He has been involved in Muslim evangelism since 1991. Lingel attended six universities in Islamic Studies, including University of Washington, University of London, Harvard and Talbot School of Theology, in Muslim Ministry and Christian Theology, teaching at Biola University & Talbot School of Theology undergrad & graduate students in Christian Apologetics to Islam since 1999.

From 2003-2009 Joshua Lingel was co-founder and director of strategic projects with Ravi Zacharias International Ministries (RZIM), He is married to Jussara Robert Lingel and together they lead i2 Ministries.

Course Components

1. Study through video lectures from Dr. Joshua Lingel and others.

2. Complete application questions for videos and reading.

3. Required Reading

Islam's Issues, Agendas, and the Great Commission Course Book 2016
compiled by Joshua Lingel

This book contains answers to questions normally asked by Muslims. Past students enjoyed this resource because the subject matter was very appropriate to the questions they faced when speaking with their Muslim friends.

Muslims: Their Beliefs and Practices
by Dr. Andrew Rippin

Rippin was one of the finest scholars on the historical origins of Islam and was the dean of faculty at his university. He is not a Christian (Keep that in mind.) but a secular historical scholar of Islam. Rippin is a historian concerned that the same academic rigor to which Biblical studies have been subjected to which has not been applied to the Qur'an.

Any-3: Anyone, Anywhere, Any Time
by Mike Shipman

Shipman presents an effective approach for sharing the gospel with Muslims. He uses the pattern modeled by Jesus of five steps for interacting with the lost.

Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus and Misperceive Popular Culture
by J. ED Komoszewski, M. James Sawyer, Daniel B. Wallace

How contemporary skeptics miss the real Jesus and misperceive popular culture. A series of articles by leading scholars giving answers to attacks that Muslims and secular scholars are directing against the Christian faith.

You will report at the end of the course on percentage of reading completion.

4. Evangelism Reports

Share the gospel with a minimum of three Muslims and write a short report for each. This is a fun assignment! One major problem that seems to be evident in the church is that we, as Christians, are not engaging or sharing the gospel with Muslims. You will be required to share the gospel with three Muslims for over an hour. A brief summary (no more than a page) of your interactions will be turned in. You will grade the summary yourself based on the given criteria:

1. Where did you go to share the gospel?
2. How did you approach the person? How did the Holy Spirit lead you?
3. What questions did you ask?
4. What questions did they ask?
5. Did you present the gospel?
6. What content from this course was helpful during your conversation?
7. How long did your conversation last?
8. Will you have a second meeting? When?
9. How would you grade how you did in the conversation (1-10)?
10. In your opinion how far/near was the person from coming to Christ after your conversation (1-10)?

Since we are in a time of global pandemic and quarantine, we want you to encourage you to do your evangelism online. It is very easy to meet and engage Muslims online using social media platforms and chat rooms. Many missions organizations are finding real fruit with online evangelism and so be creative and find ways to engage Muslims online. Please watch this short video tutorial <https://youtu.be/AcY8ImHgCNI>

5. Learn how to use the WISE global phone app and how it can impact global missions.

The WISE Global Phone app is a ministry management system that help churches, denominations, and organizations launch and track the progress of a prayer, training, and evangelism initiative.

6. Create two "Essentials of the Christian Faith" handouts.

Create two different handouts on an essential of the Christian faith from the topics listed below. The handout should be a useful reference tool to give to Christians or Muslims in a 1-2-page format using 11-point font. Include a list of the Bible verses which validate the theological points.

The purpose of the handout is to organize your thoughts into simple clear points and essential Bible verses to help you remember exactly what you want to say when sharing these truths of the gospel.

The topics for your handout to choose from are:

1. The deity of Christ
2. Historical and Scriptural Evidence for the Crucifixion/Resurrection
3. Salvation Only Through Atonement (Jesus as the Final Sacrifice)
4. Evidence for the Bible Preserved as God's Word (Why the Bible Is Not Corrupt)
5. The Trinity
6. Prophecies Fulfilled in Christ
7. Biblical Christology (Jesus as Fully God and Fully Man)

Please spend the time to research the topics you choose. Enjoy the journey of digging into these glorious topics. Our prayer is that these handouts will be resources you will use for decades to come.

7. Submit a Student Presentation.

You will be required to submit a video presentation of one of your "Essentials of the Faith" handouts (See item #6.). You should explain why you made it and walk through the handout from beginning to end, adding any clarifying points. The presentation must last at least 10 minutes and cannot be longer than 20 minutes. You will submit the video presentation (maximum of 1GB), which we will then upload to the MMWU YouTube channel. Your videos will by default, be hidden from the public, and only people who have the direct link will be able to watch your video. However, if you are worried about security for any reason, please do not share any personal information or show your face in the video. The links to these presentations will then be posted inside the school platform for other students to view and comment upon.

A sample video is provided in the online platform.

8. Complete and pass the multiple-choice final exam based on the required reading.

9. Group Training Project: You'll train a group through this video course.

This course is the train-the-trainers version and so part of the curriculum walks you through how to facilitate a training using the eight course videos and discussion questions. We have provided everything you need to become a certified and confident trainer of this course. By the time you work through this course you will be ready to accomplish this!

Requirements for Training:

The group can be no smaller than eight people.

Take them through at least 6 of the 8 videos of this course and facilitate group discussions

Attendees must download the WISE phone app, form groups, and make commitments.

You need to set a schedule for group outreach to complete the initiative.

Send pictures

Since we are in a time of global pandemic and quarantine, we want you to complete your training assignment by using online video conference calls such as Zoom, Google Hangouts, What's app, Skype, etc.

Have your group watch the training videos on their own using the WISE app. Then have everyone join a live video call to discuss the content using the discussion questions found within the train-the-trainers section of this course. If you have any questions about this I'll help walk you through how to use the technology. mmwu@i2ministries.org

Please watch this short video tutorial on online group training:
<https://youtu.be/AcY8ImHgCNI>

Please write up a short report and include a picture of your training. In your report please include:

- Where and how you accomplished your training
- How many people were trained
- Explain what your experience was like getting everyone to use the WISE app
- What the schedule of your training was
- Describe how many videos and discussions from the facilitator slides you included in your training.
- Describe the overall response of your attendees to the training
- What you learned logistically from this experience, how could you improve it next time.
- What does the outreach schedule look like?
- Include a picture of the training.

Course Content

Orientation

Welcome lecture
Introduction to i2 Ministries
Every Muslim
Overview of the Syllabus
Introduction to Required Reading

Chapter 1

Why Care About Muslims - Dr. Joshua Lingel (Lecture)
Application Questions
How Muslims Come to Christ - Dr. Joshua Lingel (Lecture)
Application Questions
Course book reading: "When Muslims Attack the Faith: Get Yourselves Ready to Talk to Muslims
Doing Missions When Dying is Gain - John Piper (Lecture)
Lecture Analysis
Read: Formative Elements of Classical Islam; Muslims: Their Beliefs and Practices - A. Rippen
Read: (Pages 1-52) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

The WISE Global Phone App

Introduction to the Wise Phone App instructional video (Lecture)
Download the phone app and make your commitment

Chapter 2

How Islam is Changing the World - Dr. Joshua Lingel (Lecture)
Application questions
Course book reading: "How Islam Plans to Change the World - Dr. William Wagner
Reading Analysis
Dawa Table Video Interview (Lecture)
Video Analysis
Read: Emergence of Islamic Identity; Muslims: Their Beliefs and Practices - A. Rippen
Surrender- Dick Brogden (Lecture)
Read: (Pages 53-120) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

Chapter 3

Introduction to Islam - Dr. Joshua Lingel (Lecture)
Application Questions
Course Book Reading: "Has the New Testament Been Hopelessly Corrupted? Dr. Daniel Wallace
Reading Analysis
Everything You Need to Know About Radical Islam - Dr. Joshua Lingel (Lecture)
Application Questions
Course Book Reading: "Jihad, Martyrdom and the End of the World" by Dr. David Cook
Reading Analysis
Turn in Essentials of the Faith Handout #1
Reading the Whole Bible for Missions - Chris Wright (Lecture)
Read: (Pages 121-168) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

Chapter 4

Jesus in Islam and Christianity - Dr. Joshua Lingel (Lecture)
Application Questions
Seeking Allah, Finding Jesus - Dr. Nabeel Qureshi (Lecture)
Course Book Reading: Jesus the Eternal Son of God/ Was Jesus Really Crucified
Reading Analysis
Read: Alternative Visions of Classical Islamic Identity, Muslims: Their Beliefs and Practices
Classic Debate Josh McDowell vs. Ahmed Deedat (Lecture)
Read: (Pages 169-218) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

Chapter 5

Insider Movements: A Critical Assessment - Dr. Joshua Lingel (Lecture)
Application Questions
Course Book Reading "Insider Movements Moving in the Wrong Direction"
Reading Analysis
Response to Insider Movements - John Piper (lecture)
Unheralded: Response of Insider Movements from Asian Christians (Lecture)
Finishing the Great Commission Among Muslims - Dr. Joshua Lingel (Lecture)
Application Questions
Turn in Essentials of the Faith Handout #2
Read: (Pages 219-262) Reinventing Jesus: How Contemporary Skeptics Miss the Real Jesus

Further Reading Assignments

Course Book Reading: Facing the Muslim Challenge (pg. 160-171) — Dr. John Gilchrist
Reading Analysis Questions
Course Book Reading: (pg. 172-214) "Integrity of Bible", (pg. 249-265) "Atonement", (pg. 266-281)
"Muhammad"
Reading Analysis Questions
Course Book Reading: (pg. 215-232) "The Doctrine of the Trinity", (pg. 233-248) "Jesus the Son of the
Living God"
Course Book Reading - (pg. 282-294) "The Gospel of Barnabas"
Reading Analysis Questions
Reading - Any 3 - Anyone, Anywhere, Any Time, by Mike Shipman

Train the Trainers

Train the Trainers Session 1 (Lecture)
Church Conference Schedule Idea
How Muslims Come to Christ Group Discussion Training (Lecture)
How Islam Plans to Change the World - Class 3 Group Discussion (Lecture)
Introduction to Islam - Class 4 Group Discussion (Lecture)
Everything You Need to Know About Radical Islam - Class 5 Group Discussion (Lecture)
Jesus in Islam and Christianity - Class 6 Group Discussion (Lecture)
Insider Movements: A Critical Assessment - Class 7 Group Discussion (Lecture)
Finishing the Great Commission Among Muslims - Class 8 Group Activity (Lecture)

Evangelism

Introduction to Evangelism Reports

Read: Evangelism Resources and Guidelines

Turn in Evangelism Report #1

Turn in Evangelism Report #2

Turn in Evangelism Report #3

Final Steps

Turn in Video Presentation and Comment on Another Video

Assigned Reading Final Assessment

Final Exam (Multiple Choice)

Turn in Group Training Assignment

Course Completion Certificate - 2 Unit Credits Transfer Credit - gbs.edu

This course is self-paced and upon completion students will receive a course certificate. On average you'll need to spend 7-8 hours a week for 15 weeks to complete this course.

Pass/Fail Course - The student must complete every element of the course content and receive a passing grade on all assignments to receive the course completion certificate. All assignments that do not receive a passing grade must be re-submitted according to passing specifications (see grading rubric).

Here is a breakdown of the expected time commitment per type of work.

Video lectures	16 hours
Video application	2 hours
Reading	35 hours
Reading analysis	2 hours
Handout projects	15 hours
Project presentation	4 hours
Evangelism	10 hours
Exam	1 hours
Group Training Project	35 hours
Total	122 hours

MMWU Grading Rubric for Writing Assignments

A passing paper does all of the following:

Meets the specified requirements of the task;
 Demonstrates knowledge of the subject matter relevant to the task;
 Reflects accurate understanding of concepts and terminology;
 Develops arguments and/or presents information in a coherent, well-focused manner
 Includes insightful analysis;
 Integrates appropriate evidence, including examples and previous Scholarship, to support assertions and develop arguments;
 Appropriately cites sources of information where required;
 Features clear, accurate sentence structure and word choice.

A failing paper does some or all of the following:

Neglects major aspects of the task;
 Demonstrates weak knowledge of the subject matter relevant to the task; frequently misuses concepts and terminology;
 Shows incoherent, fragmented development of arguments and/or presentation of information;
 Includes little analysis, relying mainly on summary and reporting;
 Often fails to integrate appropriate evidence, including examples and previous scholarship, to support Assertions and develop arguments;
 Neglects to cite sources appropriately where required;
 Features pervasive problems in sentence structure and word choice.

CRITERIA / SCALE	-3- PASSING Exceeds Expectations	-2- PASSING Meets Expectations	-1- RE-SUBMIT Needs Improvement	-0- RE-SUBMIT Inadequate
Structure <ul style="list-style-type: none"> Organization Flow of thought Transitions Format 	<ul style="list-style-type: none"> Paper is logically organized Easily followed Effective, smooth, and logical transitions Professional format 	<ul style="list-style-type: none"> Paper has a clear organizational structure with some digressions, ambiguities or irrelevances Easily followed Basic transitions Structured format 	<ul style="list-style-type: none"> There is some level of organization though digressions, ambiguities, irrelevances are too many Difficult to follow Ineffective transitions Rambling format 	<ul style="list-style-type: none"> There is no apparent organization to the paper. Difficult to follow No or poor transitions No format
Grammar/mechanics <ul style="list-style-type: none"> sentence structure punctuation/mechanics 	<ul style="list-style-type: none"> Manipulates complex sentences for effect/impact No punctuation or mechanical errors 	<ul style="list-style-type: none"> Uses complex sentences Few punctuation or mechanical errors 	<ul style="list-style-type: none"> Uses compound sentences Too many punctuation and/or mechanical errors 	<ul style="list-style-type: none"> Uses simple sentences
Language <ul style="list-style-type: none"> Vocabulary; use of vocabulary Tone 	<ul style="list-style-type: none"> Vocabulary is sophisticated and correct as are sentences which vary in structure and length Uses and manipulates subject specific vocabulary for effect Writer's tone is clear, consistent and appropriate for intended audience 	<ul style="list-style-type: none"> Vocabulary is varied, specific and appropriate Frequently uses subject specific vocabulary correctly Writer's tone emerges and is generally appropriate to audience 	<ul style="list-style-type: none"> Vocabulary is used properly though sentences may be simple Infrequently uses subject specific vocabulary correctly Writer's tone exhibits some level of audience sensitivity 	<ul style="list-style-type: none"> Vocabulary is unsophisticated, not used properly in very simple sentences. Uses subject specific vocabulary too sparingly
Content/information <ul style="list-style-type: none"> Clarity of purpose Critical and original thought Use of examples 	<ul style="list-style-type: none"> Central idea is well developed and clarity of purpose is exhibited throughout the paper Abundance of evidence of critical, careful thought and analysis and/or insight Evidence and examples are vivid and specific, while focus remains tight 	<ul style="list-style-type: none"> Central idea and clarity of purpose are generally evident throughout the essay Evidence of critical, careful thought and analysis and/or insight There are good, relevant supporting examples and evidence 	<ul style="list-style-type: none"> The central idea is expressed though it may be vague or too broad; Some sense of purpose is maintained throughout the essay Some evidence of critical, careful thought and analysis and/or insight There are some examples and evidence, though general 	<ul style="list-style-type: none"> Central idea and clarity of purpose are absent or incompletely expressed and maintained Little or no evidence of critical, careful thought or analysis and/or insight There are too few, no examples and evidence or they are mostly irrelevant